

Seminarprogramm: “Gender-Responsive Leadership in Higher Education Management”, 15-19 March 2020, Universitas Muhammadiyah Yogyakarta

|             | Sunday, 15 March | Monday, 16 March   | Tuesday, 17 March  | Wednesday, 18 March   | Thursday, 19 March                                      |  |
|-------------|------------------|--|--|---|---|--|
| 09.00-10.30 | <i>arrival</i>   | Sustainable interventions in enhancing gender parity in leadership positions in higher education<br>(Dr Britta Thege)                | Support factors, networking & building strategic alliances<br>(Mareike van Elsacker)   | Action steps to promote gender-responsive leadership:<br>Siti Norjanah Johantini - Chair Woman of Islamic Women Movement Leadership;<br>Mercy Chriesty Barends, ST. - Member of People’s Representative Council | Feedback, evaluation & way forward<br>(Dr Britta Thege) |  |
| 10.30-11.00 |                  | <i>Coffee</i>  | <i>Coffee</i>  | <i>Coffee</i>   | <i>Coffee</i>   |  |
| 11.00-12.30 |                  | Participants’ presentation   | Participants’ presentation   | Group work & presentation   | Certificate ceremony & closing event                    |  |
| 12.30-13.30 |                  | <i>Lunch</i>   | <i>Lunch</i>   | <i>Lunch</i>  | <i>Lunch</i>  |  |
| 13.30-15.30 |                  | Leadership skills set & women’s needs<br>(Mareike van Elsacker & Dr Marike Schmeck)  | Developing a ‘women’s capacity development & leadership program<br>(Dr Marike Schmeck) | <i>field trip</i>   | <i>departure</i>  |  |
| 15.30-16.00 |                  | <i>Coffee</i>  | <i>Coffee</i>  |   |   |  |
| 16.00-17.30 |                  | 17-19h Opening & keynote address: “ <i>Why gender-responsive leadership matters</i> “<br>(Dr Britta Thege & Prof Dr Achmad Nurmandi) | Participants’ presentation   | The perspective on gender equality of ASEAN<br>Dr. Ied Vieda Sitepu<br>Dr. Dyah Mutiarin  |   |  |
| 19.00       |                  | <i>Reception</i>   | <i>Dinner</i>  | <i>Intercultural evening</i>  | <i>Dinner</i>   |  |